Questionnaire for former students of the University of Oldenburg as from Winter Semester 2025/26

Für die deutsche Version bitte auf die Box oben rechts klicken.					
Privacy statement					
Dear former students of the University of Oldenburg,					
We'd like to inform you about how your data from this survey will be processe participation in the survey and the associated data processing.	ed. We'd also like to ask you for your consent to				
Please read our privacy statement (link) carefully.					
O I agree to the data processing according to the privacy st					
Dear participant,					
The survey is intended for all former students of the University of Oldenbu broke off your studies before graduation. Our main aim is to get an overview of graduation or leaving the university, and also to learn about the reasons for both	of the situation of former students directly after				
Participation is of course voluntary and anonymous. No personal data will be disclosed. If you can't or don't want to answer a particular question or if certain questions don't apply to you, select the option NA (no answer), or simply skip the question. If you'd like to continue answering the survey at a later time, please click on "resume later" and copy or save the link. The survey will take approximately 10 minutes to complete.					
In order to guarantee anonymity, please avoid wording that may enable answ	vers to be traced back to you or others.				
If you have any questions on the implementation or content of the survey, ple	ase write to: evaluation@uol.de				
Thank you very much for your support!					
Prof. Dr. Andrea Strübind (Vice President for Studying and Teaching)					
What was the reason you de-registered from the University of Oldenburg?					
O Graduation from a Master's degree programme or state examination progra	amme (graduation and end of studies)				
O Graduation from a Bachelor's degree programme and career start (graduat	,-				
O Graduation from a Bachelor's degree programme and continuation of studies at a different university (graduation and change of university)					
O De-registration from the university without obtaining a degree (studies brok	en off or paused/exam failed at final attempt)				
O De-registration from the university without gaining a degree and continuation of studies at a different university (change of university)					
O I have not de-registered and am still studying at the University of Oldenburg.					
1. General information about your studies					
	☐ I (School of Educational and Social Sciences)				
	☐ II (School of Computing Science, Business				
	Administration, Economics, and Law)				
4.4. A toutist Catalog Catalog Catalog did on a tout C (Matting a consumer consists)	☐ III (School of Linguistics and Cultural Studies)				
1.1 At which School or Schools did you study? (Multiple answers possible) (Multiple selection is possible)	☐ IV (School of Humanities and Social Sciences)				
(manapre concentration to possible)	☐ V (School of Mathematics and Science)				
	☐ VI (School of Medicine and Health Sciences)				
	☐ Not sure				
	□ N/A				
	☐ Institute of Educational Sciences				

☐ Institute of Special Needs Education and

☐ Institute of Social Sciencese 1 of

Rehabilitation

1.2.1 School I: At which institute did you study? *(Multiple answers possible)* (Multiple selection is possible)

1.2.1 School II: At which department did you study? (Multiple answers possible) (Multiple selection is possible)	☐ Department for Computing Science ☐ Department for Business Administration,				
	Economics and Law				
1.2.1 School III: At which institute did you study? (Multiple answers possible) (Multiple selection is possible)	☐ Institute of English and American Studies ☐ Institute of German Studies ☐ Institute of Art and Visual Culture ☐ Institute of Material Culture ☐ Institute of Music				
	☐ Institute of Nusic ☐ Institute of Dutch Studies ☐ Institute of Slavic Studies				
1.2.1 School IV: At which institute did you study? (Multiple answers possible) (Multiple selection is possible)	 ☐ Institute of Protestant Theology and Religious Education ☐ Institute of History ☐ Institute of Philosophy 				
	☐ Institute of Sport Science				
1.2.1 School V: At which institute did you study? (Multiple answers	☐ Institute of Chemistry ☐ Institute of Biology and Environmental Sciences				
possible) (Multiple selection is possible)	☐ Institute of Chemistry and Biology of the Marine Environment				
	☐ Institute of Physics ☐ Institute of Mathematics				
	☐ Department of Human Medicine				
1.2.1 School VI: At which department did you study? (Multiple answers	☐ Department of Medical Physics and Acoustics ☐ Department of Neuroscience				
possible) (Multiple selection is possible)	☐ Department of Psychology				
	☐ Department of Fsychology ☐ Department of Health Services Research				
	O Single-subject bachelor's degree				
	O Dual-subject bachelor's degree				
	O Master's degree				
	O Master of Education (Primary Education)				
1.3 Which degree programme did you study at the University of Oldenburg?	O Master of Education (Haupt- und Realschule)				
Please refer to the degree programme that is the most important to you (if you are not sure, choose the most recent one).	O Master of Education (Grammar School Education)				
	O Master of Education (Special Needs Education)				
	O Master of Education (Business Education)				
	O State Examination (Human Medicine)				
	O N/A				
	O Yes (Grundschule) O Yes (Haupt- und Realschule)				
1.3.1 Did you study a teaching degree?	O Yes (Gymnasium) O Yes (Special Needs Education)				
	O Yes (Vocational and O No Business Education)				
	O I am still undecided. O N/A				
1.4 Did you study a degree programme which is offered jointly with another	O Yes, I was also enrolled at another university/university of applied sciences.				
university or university of applied sciences (cooperation degree programme)?	O No, I was only enrolled at the University of Oldenburg.				
	O N/AP				

Questions on degree programmes offered jointly with a partner university (cooperation degree programmes)

1.4.1 Which of the following universities/universities of applied were involved in the provision of your cooperation degree programmer (Multiple answers possible) (Multiple selection is possible)		☐ University of Applied Sciences Emden-Leer ☐ Jade University of Applied Sciences ☐ University of Groningen ☐ University of Bremen ☐ Other, namely:	
1.4.2 Which of the following universities/universities of applied was your home university? (Multiple answers possible) (Multip is possible)		☐ University of Applied Sciences Emden-Leer ☐ Jade University of Applied Sciences ☐ University of Groningen ☐ University of Bremen ☐ University of Oldenburg ☐ Other, namely:	
1.4.3 Did you have any problems during your cooperation degr	ee programme	? If yes, what were they?	
1.4.4 Do you have any suggestions for improvements to the co	operation degr	ee programme?	
M1. Stay abroad (Medicine only)			
M1. Did you spend time abroad/outside Germany during your s	tudies?	O Yes O No O N/A	
M1.1 What was/were the purpose(s) of your stay(s) abroad? (A answers possible) (Multiple selection is possible)	<i>Aultiple</i>	☐ Semester abroad ☐ Medical traineeship ☐ Practical year ☐ Voluntary internship ☐ N/A ☐ Other, (please specify):	
A Single-subject Bachelor's degree			
1.5 A Which subject or subjects did you study? (Multiple answe	ers possible) (N	Multiple selection is possible)	
□ Betriebswirtschaftslehre mit juristischem Schwerpunkt □ Chemie □ Engineering Physics □ N.N. □ Nachhaltigkeitsökonomik □ Pädagogisches Handeln in der Migrationsgesellschaft	□ Comparative and European Law□ Informatik□ Mathematik□ Pädagogik		
□ Physik □ Sozialwissenschaften □ Wirtschaftsinformatik □ Other:	☐ Physik, Technik und Medizin ☐ Umweltwissenschaften ☐ Wirtschaftswissenschaften		

B Dual-subject Bachelor's degree

1.5 B Which subject or subjects did you study? (Multiple answe	ers possible) (Multiple selection is possible)	
☐ Anglistik	☐ Biologie	
☐ Chemie	☐ Elementarmathematik	
☐ Ev. Theologie und Religionspädagogik	☐ Frankoromanistik/Französisch	
☐ Gender Studies	☐ Geographie	
☐ Germanistik	Geschichte	
☐ Hispanistik/Spanisch	☐ Informatik	
☐ Interdisziplinäre Sachbildung	☐ Kunst und Medien	
□ Materielle Kultur: Textil	☐ Mathematik	
□ Musik	□ Niederdeutsch	
☐ Niederlandistik	☐ Ökonomische Bildung	
□ Pädagogik	☐ Philosophie/Werte und Normen	
☐ Physik	□ Politik-Wirtschaft	
□ Slavistik	☐ Sonderpädagogik	
□ Sozialwissenschaften	☐ Sportwissenschaft	
☐ Technik	☐ Wirtschaftswissenschaften	
□ Other:		
	:	
C Master of Arts/Science		
1.5 C Which subject or subjects did you study? (Multiple answ	vers possible) (Multiple selection is possible)	
☐ Applied Economics and Data Science	☐ Betriebswirtschaftslehre: Management und Recht	
☐ Biology	☐ Chemie	
□ N.N.	☐ Data Science and Machine Learning	
☐ Deutsch als Fremdsprache/Deutsch als Zweitsprache	☐ Digitalised Energy Systems	
☐ Engineering of Socio-Technical Systems	☐ Engineering Physics	
☐ English Studies	☐ Erziehungs- und Bildungswissenschaften	
☐ Europäische Geschichte	☐ European Master in Migration and Intercultural Relations	
☐ European Master in Renewable Energy	Germanistik	
☐ Hörtechnik und Audiologie	☐ Informatik	
☐ Integrated Media - Audiovisuelle Medien in Praxis, Theorie und Vermittlung	☐ Kulturanalysen	
☐ Kunst- und Medienwissenschaften	☐ Landschaftsökologie	
☐ Law in a Sustainable and Digital Europe	☐ Marine Sensorik	
☐ Marine Umweltwissenschaften	☐ Mathematik	
☐ Microbiology	☐ Molecular Biomedicine	
☐ Museum und Ausstellung	☐ Musikwissenschaften	
☐ Neurocognitive Psychology	☐ Neuroscience	
□ Niederlandistik	☐ Ökumene und Religionen	
☐ Pflege - Advanced Nursing Practice	☐ Philosophie	
□ Physik	□ Physik, Technik und Medizin	
│	☐ Slavische Studien	
□ Social Science	□ Sozialwissenschaften	
☐ Sport und Lebensstil	□ Sportwissenschaft	
☐ Sprachdynamik: Erwerb, Variation, Wandel	☐ Sustainability Economics and Management	
□ N. N.	☐ Sustainability Economics and Management ☐ Sustainable Renewable Energy Technologies	
☐ Umweltmodellierung	☐ Versorgungsforschung	
☐ Water and Coastal Management	☐ Wirtschaftsinformatik	
☐ Wirtschafts- und Rechtswissenschaften	- Thiodianomionian	
☐ Other:		
U Ouici.	<u></u>	

D Master of Education

1.5 D Which subject or subjects did you study? (Multiple answers possible) (Multiple selection is possible)				
☐ Biologie		☐ Chemie		
☐ Deutsch		☐ Element	armathematik	
□ Englisch		☐ Evangel	ische Religion	
☐ Französisch		☐ Geograp	-	
☐ Geschichte	□ Informatik			
□ Kunst		☐ Mathematik		
☐ Musik		□ N.N.		
☐ Niederländisch		□ N.N.		
☐ Physik		□ Politik	71110	
☐ Politik-Wirtschaft		☐ Russisc	h	
☐ Sachunterricht		☐ Sonderp		
☐ Spanisch		☐ Sport	adagogiik	
☐ Technik		☐ Textiles	Gestalten	
☐ Werte und Normen		☐ Wirtscha		
☐ Wirtschaftswissensch	naften	□ Wilt3one	ait.	
Other:				
1				<u></u>
1.6 In which semester of	did you enroll for the degre	e programme or the subje	ect/subjects at the Univers	sity of Oldenburg?
O Before winter semester 2015/16	O Winter semester 2015/16	O Summer semester 2016	O Winter semester 2016/17	O Summer semester 2017
O Winter semester 2017/18	O Summer semester 2018	O Winter semester 2018/19	O Summer semester 2019	O Winter semester 2019/20
O Summer semester 2020	O Winter semester 2020/21	O Summer semester 2021	O Winter semester 2021/22	O Summer semester 2022
O Winter semester 2022/23	O Summer semester 2023	O Winter semester 2023/24	O Summer semester 2024	O Winter semester 2024/25
O Summer semester 2025	O Winter semester 2025/26	O Summer semester 2026	O Winter semester 2026/27	O Summer semester 2027
O Winter semester 2027/28	O Summer semester 2028	O Winter semester 2028/29	O Summer semester 2029	O N/A
1.7 During which or afte	er which semester did you	de-register? (Bachelor)		
O 1st semester		O 2nd sem	nester	
O 3rd semester		O 4th sem		
O 5th semester		O 6th sem		
O 7th semester				
O 9th semester				
O N/A		O fligher ti	ian the 9th semester	
	er which semester did you	de-register? (Master)		
			anatar.	
O 1st semester	O 2nd semester			
O 3rd semester	-			
O 5th semester				
O 7th semester				
O 9th semester	O higher than the 9th semester			
O N/Ap				

1.7 During which or after which semester did you de-register? (state examination)				
O 1st semester O 2nd semester				
O 3rd semester	O 4th semester			
O 5th semester	O 6th semester			
O 7th semester	O 8th semester			
O 9th semester	O 10th semester			
O 11th semester	O 12th semester			
O 13th semester	O 14th semester			
O 15th semester	O 16th semester			
O higher than the 16th semester	O N/A			
1.8 Did you exceed the standard period of study? (Standard per study: BA: 6 semester, MA: 4 semester, StEx: 12 semester)				
1.8.1 Which of the following general reasons resulted in you tal standard period of study? (Multiple answers possible) (Multiple				
☐ Stay or stays abroad	abroad			
\square Work/job (to get off to a better start in your career)	☐ Double degree			
☐ Cooperation degree programme	epidemic situation (COVID-19 pandemic)			
1.8.2 Which of the following (subject-)specific aspects resulted in you taking longer to complete your degree programme than the standard period of study (Multiple answers possible) (Multiple selection is possible)				
☐ I switched subjects.	☐ Change of study location			
☐ Insufficient preparation for examinations	☐ Lack of academic guidance from lecturers			
☐ Programme was poorly structured.	☐ There was too much material to cover during a semester.			
☐ Performance requirements were too high.	☐ Examination requirements were not clear.			
☐ I appealed against examination assessment(s).	☐ I couldn't find a topic for the thesis.			
☐ I couldn't find a supervisor for the thesis.	☐ Waiting for the grading of credits			
☐ Programme cannot be completed in the allotted time.	☐ I was unable to complete some module examinations/partial examinations on time			
☐ Change of the examination regulations/degree programme rules and regulations/degree programme structure	☐ Lack of places in compulsory courses			
☐ Lack of places in elective courses	☐ Doctorate/PhD			
1.8.3 Which of the following personal aspects resulted in you to standard period of study? (Multiple answers possible) (Multiple				
☐ Exploring academic interests at a deeper level ☐ Interests outside of the university				
☐ Involvement in student initiatives	☐ Social involvement			
☐ I enjoyed student life.	☐ Lack of motivation			
☐ Family responsibilities	☐ Illness/medical impairment			
☐ Neurodivergence (e.g. ADHD, dyscalculia)	☐ Anxiety about exam situations			
☐ Commuting/ travel time to university	☐ Uncertainty about the time after graduation/worries about starting a career			
1.8.4 What other reasons led you to study longer?				
2. Information about study conditions				
2.1 How would you rate the following aspects?				

2.1 How would you rate the following aspects?					
	very good	rather well	rather poor	very poor	N/A
Freedom to design your own degree programme	0	0	0	0	0
Guidance for using scientific working methods	0	0	0	0	0
Focus on practical application/relevance	0	0	0	0	0
Structure of the degree programme	0	0	0	0	0
Feasibility of the programme in terms of the standard period of study	0	0	0	0	0

	very good	rather well	rather poor	very poor	N/A
Examination organisation	0	0	0	0	0
Contact with lecturers	0	0	0	0	0
Finding supervisors for the thesis	0	0	0	0	0
Time taken to mark the thesis	0	0	0	0	0
Support for spending time abroad	0	0	0	0	0
Appropriately designed teaching-learning formats in terms of both subject matter and didactics	0	0	0	0	0
Teaching adapted to current challenges	0	0	0	0	0
Options (in terms of course content and/or course/class/lecture topics)	0	0	0	0	0
Development of an individual/personal competence profile	0	0	0	0	0

M2. Information about study offerings (Medicine only)

2.1 How would you rate the following offerings (Medicine)?					
	very good	rather well	rather poor	very poor	N/A
Path Problem-based learning (POL)	0	0	0	0	0
Path Professional Development (PE)	0	0	0	0	0
Path Communication	0	0	0	0	0
Longitudinal Research Curriculum (LFC)	0	0	0	0	0
Problem-solving lectures	0	0	0	0	0
Patient college	0	0	0	0	0
Practical formats at university (Uak, KPF, internships)	0	0	0	0	0
Subject-specific consultations	0	0	0	0	0
Block internships, clinical electives, and observational placements	0	0	0	0	0
Practical year	0	0	0	0	0
M2.2 My comments on the offerings:					

3. Graduation and change of university

3.1 What are your reasons for continuing your studies at a different university? (Multiple answers possible) (Multiple selection is possible)
☐ Subject-specific focus of the programme/subject offered there
☐ Good ranking of the new programme/subject
☐ Good tradition/reputation of the new university
☐ International outlook of the new university
☐ More attractive location of the new university
☐ Friends, partner or family at the location of the new university
☐ Lower cost of living at the location of the new university
☐ Option to study part time at the new university
☐ Better university advisory and support services
☐ Greater accessibility at new university (e.g. structural, digital)
☐ Better compatibility of studies and care work
☐ Dissatisfaction with study conditions at the University of Oldenburg
☐ Failure to gain admission to the University of Oldenburg
□ N/A
☐ Other, (please specify):

4. I broke off my studies.							
4.1 When did you decide to break off your studies at the University of Oldenburg? (Multiple answers possible) (Multiple selection is possible)	□ Before the start of my degree programme □ Directly on/shortly after the start of the degree programme □ Before the first examinations □ After the first examinations □ After failing one/several exams □ During the final phase □ I planned to break off right from the start (stopgap study). □ N/A □ Other, (please specify):						
4.2 How did you break off?							
 O I had to end my studies because I failed an exam at the final attempt. O I broke off my studies myself and will probably not resume studying. O I broke off my studies myself and will continue to study at a different unive O I broke off my studies myself and will probably resume studying at a later of N/A 4.3 Reasons for breaking off your studies 	•						
Which of the following reasons led you to break off your studies?							
4.3.1 Study conditions (Multiple answers possible) (Multiple selection is possible) Not enough relevance to careers/practice Problems with organisation of studies (e.g. overlapping/overcrowded class problems with organisation of exams (overlapping of exams) Difficulties in the area of specialisation (BA) Difficulties in educational sciences (M.Ed.) Poor quality of teaching/study programme Not enough advice and coaching from lecturers Not enough advice and coaching from support services Limited choice and options to intensify studies Poor facilities in the subject/degree programme Lack of accessibility (e.g. structural, digital) Lack of sense of belonging Experience of discrimination							
Experience of discrimination							
4.3.2 Study requirements (Multiple answers possible) (Multiple selection is possible)	☐ Requirements too high ☐ Requirements too low ☐ Exam pressure too high ☐ Exams failed at the final attempt ☐ Thesis failed at the final attempt ☐ Performance pressure/work overload/exam anxiety ☐ Lack of knowledge/subject-related competency ☐ Inadequate language skills						

☐ Financial reasons ☐ Family reasons (children, household responsibilities, care of relatives) ☐ Illness/medical impairment ☐ Neurodivergence (e.g. ADHD, dyscalculia)	
□ Apprenticeship offered □ Lack of job opportunities/poor employment prospects with the degree programme chosen □ Different expectations of the degree programme content □ Changed career interests □ Interest in the subject has declined 4.3.4 Personal reasons (Multiple answers possible) (Multiple selection is possible) □ Lack of motivation to study □ Not possible to combine studies and job □ Financial reasons □ Family reasons (children, household responsibilities, care of relatives) □ Illness/medical impairment □ Neurodivergence (e.g. ADHD, dyscalculia) □ Poor housing situation □ Long commute □ I have received a university place for my preferred subject and/or at my preferred university.	4.3.3 Career/subject orientation (Multiple answers possible) (Multiple selection is possible)
□ Lack of motivation to study □ Not possible to combine studies and job □ Financial reasons □ Family reasons (children, household responsibilities, care of relatives) □ Illness/medical impairment □ Neurodivergence (e.g. ADHD, dyscalculia) □ Poor housing situation □ Long commute □ I have received a university place for my preferred subject and/or at my preferred university.	□ Apprenticeship offered □ Lack of job opportunities/poor employment prospects with the degree programme chosen □ Different expectations of the degree programme content □ Changed career interests
□ Not possible to combine studies and job □ Financial reasons □ Family reasons (children, household responsibilities, care of relatives) □ Illness/medical impairment □ Neurodivergence (e.g. ADHD, dyscalculia) □ Poor housing situation □ Long commute □ I have received a university place for my preferred subject and/or at my preferred university.	4.3.4 Personal reasons (Multiple answers possible) (Multiple selection is possible)
4.3.5 Were there any other reasons that contributed to breaking off your studies? Please specify:	□ Not possible to combine studies and job □ Financial reasons □ Family reasons (children, household responsibilities, care of relatives) □ Illness/medical impairment □ Neurodivergence (e.g. ADHD, dyscalculia) □ Poor housing situation □ Long commute
Ponot fill in!	4.3.5 Were there any other reasons that contributed to breaking off your studies? Please specify:
	Pool fill in.

4.4 If a particular subject	was a major reason you	broke off your studies, plea	ase specify it here:	
O Anglistik	O Applied Economics and Data Science	O Betriebswirtschaftsleh re: Management und Recht	O Betriebswirtschaftsleh re mit juristischem Schwerpunkt	O Biologie
O Biology	O Chemie	O Comparative and European Law	O N.N.	O Data Science and Machine Learning
O Deutsch	O Deutsch als Fremdsprache/Deuts ch als Zweitsprache	O Digitalised Energy Systems	O Elementarmathematik	O Engineering of Socio- Technical Systems
O Engineering Physics	O Englisch	O English Studies	O Erziehungs- und Bildungswissenschaft en	O Europäische Geschichte
O European Master in Migration and Intercultural Relations	O European Master in Renewable Energy	O Evangelische Religion	O Ev. Theologie und Religionspädagogik	O Frankoromanistik
O Französisch	O Gender Studies	O Geographie	O Germanistik	O Geschichte
O Hispanistik	O Hörtechnik und Audiologie	O Humanmedizin	O Informatik	O N. N.
O Integrated Media – Audiovisuelle Medien in Praxis, Theorie und Vermittlung	O Interdisziplinäre Sachbildung	○ Kulturanalysen	O Kunst	O Kunst und Medien
O Kunst- und Medienwissenschaft	O Landschaftsökologie	O Law in a Sustainable and Digital Europe	O Marine Sensorik	O Marine Umweltwissenschaften
O Materielle Kultur: Textil	O Mathematik	O Microbiology	O Molecular Biomedicine	O Museum und Ausstellung
O Musik	O Musikwissenschaften	O Nachhaltigkeitsökono mik	O Neurocognitive Psychology	O Neuroscience
O Niederdeutsch	O Niederländisch	O Niederlandistik	O Ökonomische Bildung	O Ökumene und Religionen
O Pädagogik	O Pädagogisches Handeln in der Migrationsgesellschaf t	O Pflege – Advanced Nursing Practice	O Philosophie	O Philosophie/Werte und Normen
O n.n.	O Physik	O Physik, Technik und Medizin	O Politik	O Politik-Wirtschaft
O Rehabilitationspädag ogik	O Russisch	O Sachunterricht	O Slavische Studien	O Slavistik
O Social Sciences	O Sonderpädagogik	O Sozialwissenschaften	O Spanisch	O Sport
O Sportwissenschaft	O Sport und Lebensstil	O Sprachdynamik: Erwerb, Variation, Wandel	O Sustainability Economics and Management	O n. n.
O Sustainable Renewable Energy Technologies	O Technik	O Textiles Gestalten	O Umweltmodellierung	O Umweltwissenschaften
O Versorgungsforschun g	O Water and Coastal Management	O Werte und Normen	O Wirtschaft	O Wirtschaftsinformatik
O Wirtschaftswissensch aften	O N/A			

4.5 If a further subject was a major reason you broke off your studies, please specify it here:						
O Anglistik	O Applied Economics and Data Science	O Betriebswirtschaftsleh re: Management und Recht	O Betriebswirtschaftsleh re mit juristischem Schwerpunkt	O Biologie		
O Biology	O Chemie	O Comparative and European Law	O N.N.	O Data Science and Machine Learning		
O Deutsch	O Deutsch als Fremdsprache/Deuts ch als Zweitsprache	O Digitalised Energy Systems	O Elementarmathematik	O Engineering of Socio- Technical Systems		
O Engineering Physics	O Englisch	O English Studies	O Erziehungs- und Bildungswissenschaft en	O Europäische Geschichte		
O European Master in Migration and Intercultural Relations	O European Master in Renewable Energy	O Evangelische Religion	O Ev. Theologie und Religionspädagogik	O Frankoromanistik		
O Französisch	O Gender Studies	O Geographie	O Germanistik	O Geschichte		
O Hispanistik	O Hörtechnik und Audiologie	O Humanmedizin	O Informatik	O N. N.		
O Integrated Media – Audiovisuelle Medien in Praxis, Theorie und Vermittlung	O Interdisziplinäre Sachbildung	○ Kulturanalysen	○ Kunst	O Kunst und Medien		
O Kunst- und Medienwissenschaft	O Landschaftsökologie	O Law in a Sustainable and Digital Europe	O Marine Sensorik	O Marine Umweltwissenschaften		
O Materielle Kultur: Textil	O Mathematik	O Microbiology	O Molecular Biomedicine	O Museum und Ausstellung		
O Musik	O Musikwissenschaften	O Nachhaltigkeitsökono mik	O Neurocognitive Psychology	O Neuroscience		
O Niederdeutsch	O Niederländisch	O Niederlandistik	O Ökonomische Bildung	O Ökumene und Religionen		
O Pädagogik	O Pädagogisches Handeln in der Migrationsgesellschaf t	O Pflege – Advanced Nursing Practice	O Philosophie	O Philosophie/Werte und Normen		
O n.n.	O Physik	O Physik, Technik und Medizin	O Politik	O Politik-Wirtschaft		
O Rehabilitationspädag ogik	O Russisch	O Sachunterricht	O Slavische Studien	O Slavistik		
O Social Sciences	O Sonderpädagogik	O Sozialwissenschaften	O Spanisch	O Sport		
O Sportwissenschaft	O Sport und Lebensstil	O Sprachdynamik: Erwerb, Variation, Wandel	O Sustainability Economics and Management	O n. n.		
O Sustainable Renewable Energy Technologies	O Technik	O Textiles Gestalten	O Umweltmodellierung	O Umweltwissenschaften		
O Versorgungsforschun g	O Water and Coastal Management	O Werte und Normen	O Wirtschaft	O Wirtschaftsinformatik		
O Wirtschaftswissensch aften	O N/Page 11 of					

4.6 Reasons for changing to a different university (Multiple answers possible,	(Multiple s	election is	possible)		
Subject-specific focus of the programme/subject offered there Good ranking of the new programme/subject Good tradition/reputation of the new university International outlook of the new university Friends, partner or family at the location of the new university Lower cost of living at the location of the new university Option to study part time at the new university Better university advisory and support services Greater accessibility at new university (e.g. structural, digital) Better compatibility of studies and care work Dissatisfaction with study conditions at the University of Oldenburg I only studied at the University of Oldenburg as a stopgap. N/A Other reasons, (please specify):	, (muniple s	election is	oussible)		
4.7 When you changed to a different university, did you also change the degree subject/subjects?	O Yes	O No	O N/A		
5. Advice before de-registration/graduation	1				
5.1 What advisory services did you use before breaking off your studies/graduating? (Multiple answers possible) Please note that for data protection reasons, it is not possible to provide a further evaluation for all services. (Multiple selection is possible)	☐ BAföG (the So (the So ☐ Subject ☐ Counse (couns and so ☐ Centre (DiZ) ☐ InfoSet phone, ☐ Depart ☐ Admiss ☐ Interna ☐ Examir ☐ Psychot ☐ Study a ☐ None ☐ N/A	ocial Welfar tt-specific si elling service elling for th cial counse for Teache rvice initial online at si mental stud sions Office ations Office nations Office	ered by Stude e Organisate tudent advisous of the Sile disabled, elling) er Training a contact (in the tudium@uodent bodies e ce ce Counselling	ion) sory tudierender student fina and Didaction he SSC lob I.de)	nwerk ance cs oby/by
5.1.1 How helpful did you find the following services? Please avoid making comments in your answers that could be traced to your	self or to oti	her people.			
	very helpful	somewhat helpful	somewhat unhelpful	not at all helpful	N/A
AStA (Student Council)	О	О	О	О	0
What did you like about it? (AStA)	1				ı

What didn't you like about it? (AStA)					
1.1 How helpful did you find the following services?					
Please avoid making comments in your answers that could be traced to yours					
	very helpful	somewhat helpful	somewhat unhelpful	not at all helpful	N/A
BAföG advice offered by Studierendenwerk (the Social Welfare Organisation)	0	0	0	0	0
What did you like about it? (BAföG advice offered by Studierendenwerk)				'	
Albert didn't very like about ita /DASEC advice afferred by Chydianandamyradd					
What didn't you like about it? (BAföG advice offered by Studierendenwerk)					
	7				
1.1 How helpful did you find the following services?					
Please avoid making comments in your answers that could be traced to yours	self or to of	her neonle			
rease avoia making comments in your answers that could be traced to your	verv	somewhat		not at all	N/ <i>A</i>
Counselling services of the Studierendenwerk (counselling for the	helpful	helpful	unhelpful	helpful	
disabled, student finance and social counselling)	0	0	0	0	0
What did you like about it? (Counselling services of the Studierendenwerk)					
200					
What didn't you like about it? (Counselling services of the Studierendenwerk)					
what didn't you like about it: (Oburiselling services of the diddlerendenwerk)					
1.1 How helpful did you find the following services?					
Please avoid making comments in your answers that could be traced to yours	self or to ot	her people.			
	very helpful	somewhat helpful	somewhat unhelpful	not at all helpful	N/A
Centre for Teacher Training and Didactics (DiZ)	О	О	О	О	0
What did you like about it? (Centre for Teacher Training and Didactics (DiZ))	1				
What didn't you like about it? (Centre for Teacher Training and Didactics (DiZ))				

5.1.1 How helpful did you find the following services?

Please avoid making comments in your answers that could be traced to you	ırself or to ot	ther people.			
	very helpful	somewhat helpful	somewhat unhelpful	not at all helpful	N/A
InfoService initial contact (in the SSC lobby/by phone, online at studium@uol.de)	0	0	0	0	0
What did you like about it? (InfoService initial contact)	1				
What didn't you like about it? (InfoService initial contact)					
5.1.1 How helpful did you find the following services?					
Please avoid making comments in your answers that could be traced to you	very	ther people.	somewhat	not at all	
	helpful	helpful	unhelpful	helpful	N/A
Departmental student bodies What did you like about it?	0	0	0	0	0
What didn't you like about it?					
o not					
5.1.1 How helpful did you find the following services?					
Please avoid making comments in your answers that could be traced to you					
	very helpful	somewhat helpful	somewhat unhelpful	not at all helpful	N/A
Admissions Office	0	0	0	0	0
What did you like about it? (Admissions Office)					
What didn't you like about it? (Admissions Office)					
5.1.1 How helpful did you find the following services?					
Please avoid making comments in your answers that could be traced to you					
	very helpful	somewhat helpful	somewhat unhelpful	not at all helpful	N/A

What did you like about it? (International Office)						
What didn't you like about it? (International Office)						
That didn't you me about it. (international office)						
5.1.1 How helpful did you find the following services?						
Please avoid making comments in your answers that could be traced t	o yours	elf or to ot	her people.			
·		very helpful	somewhat helpful	somewhat unhelpful	not at all helpful	N/A
Examinations Office		О	O	О	O	0
What did you like about it? (Examinations Office)						
		1				
What didn't you like about it? (Examinations Office)			1			
			3			
	-	+ •				
5.1.1 How helpful did you find the following services?						
Please avoid making comments in your answers that could be traced to	o yours	elf or to ot	her people.			
	•	very helpful	somewhat helpful	somewhat unhelpful	not at all helpful	N/A
Psychological counselling service (PBS)		0	0	0	0	0
What did you like about it? (Psychological counselling service)						
What didn't you like about it? (Psychological counselling service)						
what durit you like about it? (F sychological counselling service)						
5 4 4 Harris hala fall did area final tha fall series a series of						
5.1.1 How helpful did you find the following services?	'o vouro	olf or to of	har paople			
Please avoid making comments in your answers that could be traced t	o yours	very	somewhat	somewhat	not at all	N1/A
Otrodo and Carren Carrentline Carries		helpful	helpful	unhelpful	helpful	N/A
Study and Career Counselling Service What did you like about it? (Study and Career Counselling Service)		0	0	0	0	0
What did you like about it? (Study and Career Counselling Service)						

What didn't you like about it? (Study and Career Counselling Service)					
5.2 Are there any advisory services you feel were missing? What additional a	dvisory servic	es would	l you have li	iked to con	sult?
6. Current situation					
	☐ Employed	d (includir	ng voluntary	/ work. traii	nina
	programn	ne, intern	ship, etc.)		9
		-	ooking for a	-	
	Unemplo	•	not looking 1	for a job	
	☐ Teacher t☐ Training of	-	a university	/ (teaching	
	retraining t		ie uriiversity	(teaching	,
6.1 What is your current (professional) situation or your situation in the near	☐ Student				
	☐ Doctoral	candidate	9		
	Parental				
	☐ Unable to impairme		g. due to illi	ness/medic	cal
	☐ I don't kn				
	□ N/A				
	☐ Other, (please specify):				
7. Satisfaction with the degree programme		•			
		omewhat satisfied	somewhat dissatisfied	very dissatisfied	N/A
7.1 How satisfied were you generally with your degree programme at the University of Oldenburg?	0	0	0	0	0
7.2 Looking back, if you could choose again would you					
	very likely S	omewhat likely	somewhat unlikely	very unlikely	N/A
choose the same degree programme again?	0	0	0	0	0
study at the University of Oldenburg again?	0	0	0	0	0
study again?	0	0	0	0	0
7.3 What did you like in particular about your studies? <i>In your answer, please suggestions refer.</i>	state the nar	ne of the	subject/s to	which you	ır
7.4 What did you <u>dislike</u> about your studies? <i>In your answer, please state the refer.</i>	name of the	subject/s	to which yo	ur suggest	ions
Do you have any augmentions for improving the degree and are a second	lotod2 If == :	what are 1	thought was	Ir opoure.	
Do you have any suggestions for improving the degree programme you comp please state the name of the subject/s to which your suggestions refer.	neted? II SO, V	what are i	iney? III you	ır arıswer,	
7.6 What general feedback would you like to give the University of Oldenburg?					

8. Personal details

8.1 What is your gender?	○ Female○ Male○ Other gender identity○ N/A
8.2 How old are you?	O under 18
8.3 What type of secondary school credentials/university entrance qualification (highest completed level of education) have you received? Note: For master's programs, it is the bachelor's degree.)	O General qualification for university entrance (Abitur) O Bachelor's degree or equivalent O Universities of applied sciences entrance qualification (Fachhochschulreife) O University entrance examination without previously obtained Abitur (Z-Prüfung) O Vocational or professional qualification O Subject-specific university entrance qualification (Berufsoberschule) O N/A O Other, (please specify):
8.4 In what range is the grade of your higher education entrance qualification? (Please indicate your highest completed level of education.)	O 1.0-1.5 O 1.6-2.0 O 2.1-2.5 O 2.6-3.0 O 3.1-3.5 O 3.6-4.0 O N/A
8.5 Did you obtain a vocational qualification before enrolling in your degree programme for the first time?	O No O N/A O Yes, the following:
	A very A high A lesser A very low Not at high extent extent extent extentgha all
8.5.1 To what extent was this vocational qualification related to your field of study?	0 0 0 0
8.6 How far is your home (place of residence) from the university?	O Less than 20 km O 20-50 km O More than 50 km O N/A
8.7 Did you come to Germany as an international student to study?	O Yes O No O N/A
8.8 Are you the first in your family (parental home) to attend university?	O Yes O No O N/A
8.9 What is the main language in which you communicate with your family (parental home)? (Multiple answers possible) (Multiple selection is possible)	□ German □ Arabic □ English □ Italian □ Polish □ Romanian □ Russian □ Spanish □ Turkish □ Ukrainian □ N/A □ Other language, (please specify): □ Dialect, (please specify):

M3. Parents' profession (Medicine only)

M8.1 What is/was your parents' profession? (If they are no longer working, please indicate their last profession.)

Mother	O Doctor O Medically related profession O Non-medically related profession O N/A
Father	O Doctor O Medically related profession O Non-medically related profession O N/A
8.10 Did you provide care during your studies (care of children or other family members)?	O Yes O No O N/A
	very somewhat somewhat very N/A satisfied satisfied dissatisfied
8.10.1 How satisfied were you with the compatibility of studies and care work?	0 0 0 0
8.11 Do you have a medical impairment or a neurodivergence (e.g. ADHD, dyscalculia)?	O Yes O No O N/A
	extremel moderat somewh slightly hardly at not at y ely at all all
8.11.1 To what extent did your impairment/impairments or divergence/divergences affect your studies?	0 0 0 0 0
8.12 How did you finance your studies? (Multiple answers possible) (Multiple selection is possible) 8.13 In what range is the grade of your degree?	□ BAföG □ Scholarship □ Tuition fee loans (e.g. FfW-Förderbank) □ Own savings/own assets □ Employment (in the learned profession) □ Permanent jobs □ Occasional jobs □ Support from parents/relatives/spouse/partner □ N/A □ Other means (please specify): □ O 1.0-1.5 □ O 1.6-2.0 □ 2.1-2.5 □ O 3.6-4.0 □ N/A
9. Questions about the alumni programme of the University of Old	enburg
9.1. Would you like to remain in contact with the University of Oldenburg?	O Yes O No O N/A
9.2 Which alumni formats are you interested in? (Multiple selection is possible)	□ Exchange/networking events □ Specialized seminars from my field of study □ Regular meetings □ Factory tours □ Guided tours of the University of Oldenburg □ Newsletter □ Mentoring (as mentee or mentor) □ N/A □ Other, (please specify):

9.2 What area of the university do you want to get involved in as an alumnus? (Multiple answers possible) (Multiple selection is possible)	☐ Reporting on professional opportunities/careers/ professional experience
	☐ Mentoring for students
	☐ In teaching or as a lecturer/visiting lecturer
	☐ I don't know what the areas/opportunities are for getting involved as an alumnus.
	□ N/A
	☐ Other, (please specify):

