



Graduate Program

"Learning in Transition – empirical analysis and modelling of practical phases in teacher education"



The Program's Content

Since April 2013 the Graduate Program LÜP focuses on learning processes of student teachers. Practical phases (internships at school) are obligatory parts of the teacher training at German universities. They provide a transitional phase where theory and practice come together. These phases are analysed in the light of different school subjects. The main aim is to develop a model that illustrates the interrelation of theoretical knowledge, gained at university, and practical competences, necessary for teaching, in the learning processes of student teachers. This model will include interdisciplinary principles while maintaining subject-specific ways.

Learning processes I

Acquisition and application of domain-specific subject knowledge (content knowledge) and domain-specific didactic knowledge (pedagogical content knowledge) as well as general pedagogical knowledge about learning and teaching



Study Phase I University

Transitional Phase in teaching practice School

Study Phase II

University

Key Data

- 15 doctoral students from the Carl von Ossietzky University of Oldenburg hold a Georg-Christoph-Lichtenberg-scholarship that is granted by the Ministry of Science and Culture of Lower Saxony.
- Experienced didactic experts and educational scientists supervise the program.
- The program running from April 2013 until September 2016 provides seminars and research-colloquia with experts from Oldenburg and from external institutions.
- In addition, regular workshops with all members of the research groups offer the scholars the opportunity to present and discuss their dissertations in an interdiciplinary context.
- The International Workshop "Learning in Transition" in June 2015 supports the building of networks and the dissemination of research results.

Research Groups

Carl von Ossietzky University of Oldenburg: Chemistry Education, Computer Science Education, Economic Education, Educational Sciences, Empirical Research in Learning and Instruction, General Didactics and School Pedagogy, General Studies, History Education, Mathematics Education, Music Education, Physics Education and History of Physics, Technical Education **University of Bremen:** Civic Education **Friedrich-Schiller-University of Jena:** German Education **University of Cologne:** German Education



LÜP-Spokespersons at the Carl von Ossietzky University Oldenburg

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