Guide to choosing Study Abroad modules at University College Cork

Modules for Visiting Students 2016/17

Source: http://www.ucc.ie/admin/registrar/visiting/

English (32 Results) 1) Choose the appropriate subject from the drop-down menu. This means that in addition Search for modules based on module prefix to English, there are separate lists for Theatre and Drama Studies, Film Studies, and Choose Semester Language and Literature (as well as other Year Long many other subjects). Semester 1 🔘 2) Semester offered - in this case, the equivalent of the Semester 2 SoSe in Oldenburg. WiSe is Semester 1. Semester 3 🔘 3) Credit points—Cork and Oldenburg use the ECTS system, so their credit points are identical. Clear Search Results The course is worth 5 ECTS in Oldenburg. Search Results Module Code Module Title Subject Area Title More Information Critical Skills Seminar II EN2007 English + more info Chaucer The Canterbury Tales and Related Texts English - more info EN2011 Credit Weighting: 5 4) Course level — EN2011 is a second year course in Cork, so it is Semester(s): Semester equivalent to an Aufbaumodul in Oldenburg. (This is true of nearly all No. of Students: Min 10, Max 200 2000-level courses). Roughly speaking, 1000-level courses are the equivalent of an Oldenburg Basismodul (as is the occasional 2000-level Teaching Method(s): 24 x 1hr(s) Lectures. course, depending on the topic), and 3000-level courses are for final Pre-requisite(s): None year students in Cork, and it is possible to gain Masters-level credit for them. 6000-level courses are official Masters courses, but it is not Co-requisite(s): None always possible to enrol in them as a visiting student. Teaching Method(s): 24 x 1hr(s) Lectures. **NOTE 1:** The majority of Module Co-ordinator: Dr Kenneth Rooney, School of English. appropriate modules can be found in the subjects Lecturer(s): Dr Kenneth Rooney, School of English. listed above, but there Module Objective: To introduce students to the generic and thematic variety of Chaucer's story-collection. may also be some Module Content: This module consists of a detailed study of selections from Chaucer's Canterbury Tales, a late fourteenth-century appropriate modules for story collection. Students will read a number of the tales, exploring Chaucer's handling of themes such as authorial and narrative Cultural Studies under identity, the nature of literature and literary endeavour, sexual politics, and religion. Emphasis will be given to the thematic and **History, Celtic Civilisation** dramatic links between tales, establishing the cohesiveness and variety of the work as a story-collection. and similar. Learning Outcomes: On successful completion of this module, students should be able to: Discuss the origin and concept of The Canterbury Tales. Assess the implications of its generic, formal, and narrative variety. **NOTE 2—for Masters** Identify key themes in The Canterbury Tales, such as, gender relationships, authorship, and literary achievement. Discuss a students: Cork does not number of individual texts from the collection in the context of the story collection as a whole. Locate their discussion of The Canterbury Tales in wider, appropriate literary and cultural contexts of the Middle Ages, such as attitudes to literature, society always accept Visiting and religion. Students at Masters level. The solution is to apply and enroll as a Visiting Assessment: Total Marks 100: Formal Written Examination 100 marks. Undergraduate Student, Compulsory Elements: Formal Written Examination. and to take courses at Penalties (for late submission of Course/Project Work etc.): None. 3000-level and higher. You can get credit for Pass Standard and any Special Requirements for Passing Module: 40%. these courses in Formal Written Examination: 1 x 1.5 hr(s) paper(s) to be taken in Summer 2017. Oldenburg regardless of what your enrollment Requirements for Supplemental Examination: 1 x 1.5 hr(s) paper(s) to be taken in Autumn 2017. status in Ireland was. PRINT

Print Details for this Module

EN2021